Grey Carson

Victoria, British Columbia | grey.carson01@gmail.com https://www.linkedin.com/in/grey-carson/

Education

University of Victoria, Victoria, BC. Expected Graduation: May 2026
Bachelor of Arts in Sociology and Gender Studies GPA: 8.0 (9-point scale)

Awards

Teamsters Local 213 Student Award

Social Sciences Dean's List, University of Victoria

President's Entrance Scholarship

2024

2023-2024

2022

Relevant Coursework

- Qualitative / Quantitative Research Methods (SOCI 374 / SOCI 376)
- Race, Gender and Power (GNDR 332)
- Indigenous Literatures / Topics in Indigenous Literature (ENSH 255 / ENSH 395)
- Special Topics in Sociology: Drugs and Society (SOCI 390)
- North American Asian Feminist Thought and Action (GNDR 325)

Research Capstone Project

University of Victoria, Equity and Human Rights Office

January-April 2025

• Project Focus – Race and Racism

- o Conducted research on the Scarborough Charter and systemic racism leading to the development of a draft document for UVic's action and implementation plan.
- Developed and presented policy recommendations and public engagement strategies to university bodies.
- Worked in a multidisciplinary team, enhancing skills in collaboration, project management, and communication.
- Co-authored a public engagement action plan considered by the university for implementation.
- o Presented findings in a university class setting, contributing to an awareness campaign.

Policy Analysis Project

University of Victoria, Sociology of Drugs and Society (SOCI 390)

January-April 2025

• Project Focus – Substance Use Policy

- Analyzed substance use policy reports, including government and research documents to assess policy implications.
- Conducted thematic analysis linking report findings to social determinants of health, harm reduction principles, and stigma.
- O Delivered a 10-minute presentation outlining policy frameworks and proposing actionable recommendations.
- Co-authored a document evaluating the impact of policy interventions on substance use practices.

Qualitative Research Paper

University of Victoria, Qualitative Research Methods (SOCI 376)

September-December 2024

• Project Focus - Gender-Affirming Healthcare in British Columbia

- o Titled: "Policy vs. Practice: How British Columbia's gender-affirming healthcare portrayal contrasts with the lived experiences of transgender people"
- Conducted qualitative research analyzing discrepancies between government policy and the experiences of transgender people viewed on social media.
- Applied discourse analysis to assess accessibility, barriers, and systemic gaps in genderaffirming care.
- o Integrated first-hand accounts, advocacy reports, and scholarly sources to evaluate the effectiveness of gender-affirming care policies.

Gender Studies Presentation

University of Victoria, Families, Intimacies, and Nationhood (GNDR 209) September-December 2023

- Project Focus Queerness, colonialism, and the family
 - Explored the historical and ongoing effects of colonialism on queer identity, kinship, and family structures.
 - Analyzed how settler colonialism enforces heteronormativity and disrupts Indigenous understandings of family.
 - Applied intersectional feminist and decolonial theories to examine the interplay between sexuality, race, and state power.
 - Delivered a presentation connecting theory to contemporary queer activism and Indigenous resistance.

Sociological Research Paper

University of Victoria, Perspectives on Family Relationships (SOCI 205)

January-April 2023

- Project Focus Social media and LGBTQIA+ youth
 - o Titled: "Social media as a 'Safe Haven': Exploring identity, chosen family, and support for LGBTQIA+ youth in Canada"
 - Investigated how online communities provide emotional support and validation for LGBTQIA+ youth navigating identity development.
 - Applied sociological frameworks to analyze online spaces as tools for empowerment and resilience.

Research Interests

Intersectionality, mental health, LGBTQIA+, disability and accessibility, social media, community building, decolonial work, healthcare, and environmental justice.

Skills

- Technical: SPSS, Microsoft Office Suite, Canva, and digital libraries.
- Communication: academic and professional writing, presentation, and collaboration.

References

References available upon request.